



LITERACY AND NUMERACY BOOSTER FUND 2017 -18

Introduction

The **Pupil Premium** was introduced in April 2011 to provide additional funding to support children who are disadvantaged. Interventions should have a positive, meaningful impact. We encourage eligible parents to register their child as eligible for Free School Meals so that the maximum Pupil Premium entitlement is correctly allocated. The Pupil Premium, funding for which is additional to main school funding, is a crucial way of addressing inequalities by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The **Service Child Premium** is a strand of Pupil Premium paid to school in respect of pupils whose parents are currently serving in the armed forces.

According to the Department for Education schools have the freedom to spend the funding as they see fit based upon their knowledge of pupil needs – *'Schools will decide how to use Pupil Premium as they are best placed to assess what additional provision be made for individual pupils.'*

St James' Catholic High School aims to be a school of opportunity and success for all pupils, including those who are in receipt of Pupil Premium. St James' pupils eligible for the Pupil Premium are initially identified before commencing their education at St James'. They are pupils from the following groups:

- Pupils who have been on Free School Meals at any time during the last six years (Ever 6) – as recorded in the January Census
- Children with a parent in the armed forces who are entitled to the service premium. The service premium is designed to support children with parents serving in the regular British armed forces. Pupils attract the premium if they meet the following criteria: One of their parents served in the regular armed forces in the last three years or one of their parents died whilst serving in the armed forces and the pupils is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pension Scheme (WPS)
- Children who have ceased to be looked after by the Local Authority (post LAC)

At St James' Catholic High School, we prioritise those pupils not making sufficient progress in line with benchmarks, in terms of allocating interventions. In addition, pupils from other vulnerable groups who are (relatively) underachieving may also receive additional support as considered appropriate.

The needs analysis for the Pupil Premium is an on-going process:

- Transition into the school
- Following the publication of school report data
- During Personal Education Plan meetings for 'Looked After Children' where appropriate
- As part of a review of any other plan or provision

This government fund has been used to boost the progress of pupils who arrived at St James' Catholic High School with a score of under 100 for maths / reading. These pupils are identified as a cohort and appropriate intervention has been put into place. Schools are asked to assess the needs of the individual pupils in their institution and decide the best way to use the funding. Schools are required to select programmes and approaches which have either been proved to be effective or are showing early promise.

Funding for 2017-18

An allocation of £10,435 has been received into school

Funding for 2017-18	£10,435
Partial funding of Maths TA	£3000
Partial funding of TAs	£3000
English tutor	£1000
Resources for booster sessions	£500
Resources for faculties	£2000
Reading intervention	£500
TOTAL	£10,000

Interventions for literacy

- Students have received additionality in the classroom with TA support.
- Class sizes are small.
- Head of English checks data for this cohort and puts appropriate interventions in place.
- Small group booster work in Autumn term with specialist teacher
- Reading intervention has taken place during registration time.

Impact of booster fund on pupil progress- English

16 students arrived with KS2 Reading of under 100 and of these 13 students are on track to meet Year 11 GCSE estimates.

	GCSE estimate of grade 3	GCSE estimate of grade 4
On track to reach GCSE estimate grade	80%	75%

All students who arrived under 100 for reading made progress towards closing reading gap, one child made two years of improvement.

Interventions for numeracy

- Students have received additionality with additional maths lessons from maths teachers and specialist maths TA.
- Class sizes are smaller and have addition TA support.
- Head of maths faculty checks data for this cohort and puts appropriate interventions in place.
- Registration sessions for identified students

Impact of booster fund on pupil progress- Maths

22 Year 7 students arrived with KS2 scores of under 100, and of these 21 students of these students are on track to meet Year 11 GCSE estimates.

	GCSE estimate of grade 3	GCSE estimate of grade 4
<i>On target to achieve estimate GCSE grade</i>	82%	100%

Spending plans for 2018-19

Currently we have no definite information from DfE regarding funding for this academic year. However, we will maintain plans for 2018-19 based on previous year's funding.

- Head of maths and English faculties reviewed links with primary partner schools in Summer term 2018, these developments will continue in order to have smoother progress transition between partner schools and St James', and develop Year 7 curriculum in line with KS2/KS3 transition.
- Those students who have not met expected standards in Year 7 will have intervention as they start Year 8.
- Those who need to have additional reading support in Year 8 will attend reading club
- Year 7 pupils who arrive under 100 remain a focus with Disadvantaged Pupils within school. First teaching remains the most important aid to removing the gap. Progress monitored at each data check.

Pupils in Year 7, 8 and 9 to receive booster sessions from specialist tutors and subject teachers at designated times in the year. Directors of English and maths faculties have direct control of intervention, line managed by Deputy Headteacher.

- Prefects to mentor pupils

Funding for 2018-19 – to date no definite allocation into school, and as result planned expenditure is as previous year

Possible funding for 2018-19	£10,435
Partial funding of Maths TA	£3000
Partial funding of TAs	£3000
English tutor	£1000
Resources for booster sessions	£500
Resources for faculties	£2000
Reading intervention	£500
TOTAL	£10,000